



# SBC Ameritech Classroom

## Meet the New 2005-2006 Cohort

Summer 2005

**Kristin Fudale** from Fishcreek Elementary school in Stow will be bringing fourth graders to the SBCAC the first six weeks in the fall. She will be designing a web quest on the topic of mapping to use with her students. She plans to introduce map mysteries as a tool to teach literacy and mapping. After reviewing available software, she has decided to use several Tom Snyder packages including, "Where Are We?". Kristin teaches with a former SBCAC teacher, Deb Miller, and is fortunate to have her support as a mentor as she plans for her experience with RCET.



We are happy to announce **Rich Booth** will be the first teacher from the Revere Local School District in Richfield, to participate in the SBCAC experience. He is a third grade teacher from Hillcrest Elementary School. He will pursue a unit on the characteristics of living things. Students will learn to classify animal habitats and examine how changes in their environment can lead to the species becoming endangered. The Internet will enable the students to take virtual trips to a variety of ecosystems such as the desert and rainforest. Presentations on an endangered animal will be the culminating project. He will be in the SBCAC during September and October, the first six weeks of the 2005\_2006 school year.



**Amy Panchumarti** from Norton Primary School will teach an integrated unit on Ohio plants and animals. Each child will adopt a puppet and create a habitat for it as well as write a report on the animal. She would like to identify an endangered Ohio insect and have her students research how their habitat could be restored. This may be done by her students communicating with students at other schools across Ohio. Students will connect to children in other countries and environments via Polycom connections. She would like her children to see how all life is connected. The Norton Primary students will be in the SBCAC from October to December.



**Karen McClain** from Highland Elementary School in Stow will return for a second time with her elementary students. She plans to examine land usage in Stow over the last ten years, comparing how it was then and how it has changed. She would like students to identify plants and animals that lived in the area and see how the populations may have changed due to increased building in the area. The students will use a variety of maps and consider government regulations for building as they research, draw conclusions, and predict for the future. Interaction with the city planners office will be included in this study. Digital cameras will be used to photograph various fields, wooded areas and building sites.



**Michelle Hartman** and **Kate Viers** from Crestwood Primary in Mantua, have developed a unit entitled “We are Superstructures” which has been developed around the premise that the human body is the perfect sanctuary to sustain and protect life while allowing growth and change. Their first graders will examine the chick embryo and its development to serve as a comparison to other living organisms’ protective structures. Another facet would be for the students to examine what happens if our system breaks down as well as how can we promote good health. The Crestwood first graders will attend the first six weeks of the spring semester.



The dynamic team of **Theresa Boyle** and **Marcia Wallenfeldt** from Crestwood Intermediate School in Mantua, will return to the SBCAC with a unit on ecology called “We Go Eco” for their fourth graders. It integrates language arts, social studies and math. The students will focus on the interaction between living and non-living things in their environment. Students will research and create ecosystems, analyze life cycles, examine owl pellets, and study natural resources. They will do several writing assignments explaining the relationship of organisms to their environment after researching the information using the Internet.



**Contact Information:** Patricia Mazzer, Instructional Specialist ( [pamazzer@kent.edu](mailto:pamazzer@kent.edu) )

Research Center for Educational Technology

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36 Moulton Hall, Kent State University, Kent, Ohio 44242