

Title of the Study: Literature Review on Distance Learning

Principal Investigator: Rosemary Du Mont, Ph.D., Kent State University

Abstract:

In order to incorporate distance learning (DL) into the mainstream, a comprehensive understanding of the issues surrounding DL is necessary. This review sought to address multiple technical and learning factors that have an impact on the development and success of DL in the higher education environment including:

- Development of educational content
- The electronic learning environment
- Institutional policies related to content ownership
- The evolving nature of standards for sharing electronic content
- Emerging technologies influencing DL technology infrastructure
- The use of commercially developed content by faculty
- The role of the e-library in the DL environment
- Evaluation of web content reliability in support of high standards for content delivery

Data sources for this review included scholarly and popular articles; conference papers, presentations and proceedings; web sites, newspaper articles, and reports from agencies, commissions, and consortia. The findings of the review are discussed relative to Ohio educators and students as a way of understanding the conditions under which distance learning can be a successful strategy for course delivery.