

## **Findings Abstract**

### **Examining Changes in Teaching Strategy Within a Technology-Rich Classroom**

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The findings from observations, surveys and interviews showed a consistently positive reaction on the part of teachers to their experiences in the Ameritech Classroom. Nearly every teacher was pleased that they finally had a chance to teach in an environment that freed them up to work individually with students, rather than having to constantly address the entire group. They also were more able to work with small groups of students. This individual attention was possible because there was enough technology available in sufficient quantity to allow students to work effectively on their own. In his or her teaching role, each became more the “guide on the side” than the traditional “sage on the stage.”